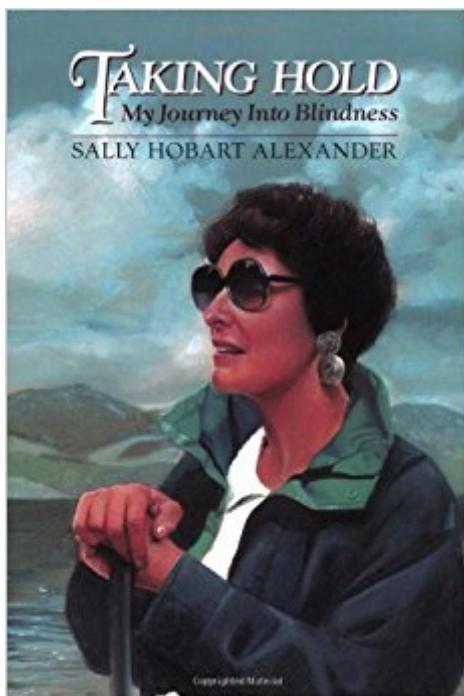


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# Taking Hold: My Journey Into Blindness



## Book Information

Hardcover: 128 pages

Publisher: Simon & Schuster Children's Publishing (November 1, 1994)

Language: English

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Average Customer Review: 4.4 out of 5 stars 4 customer reviews

Best Sellers Rank: #901,540 in Books (See Top 100 in Books) #19 in Books > Health, Fitness & Dieting > Children's Health > Special Needs Children #62 in Books > Teens > Historical Fiction > Biographical > United States #154 in Books > Teens > Literature & Fiction > Social & Family Issues > Special Needs

## Customer Reviews

Grade 5-9?When Sally Hobart was 24 and an active third-grade teacher, she discovered that she was going blind. Here she describes her feelings when she learned what was happening to her, her relationships with friends during this time, and her activities and emotions at a rehabilitation center while learning to maneuver in a sighted world. She doesn't cut any corners in describing her hurt and anger at her boyfriend's reaction to her pending disability, or in expressing her appreciation of her family and college roommates. As readers leave her finding a job and determined to get an apartment and live on her own, they can almost see a sequel coming. Those who have followed the author's story in her picture books *Mom Can't See Me* (1990) and *Mom's Best Friend* (1992, both Macmillan) will gain further insight into her life. The book flows well and young people will be sure to get caught up in the events.?Margaret C. Howell, West Springfield Elementary School, VACopyright 1995 Reed Business Information, Inc.

Gr. 6-12. Alexander's story of her adjustment to blindness reads like a gripping suspense novel. She was a perfectly healthy third-grade teacher when she first noticed a black line flit across her eye and disappear. After a series of doctor appointments, temporary vision losses, and hospital stays, she gradually realized that at some point she would be completely blind. She began to learn Braille and eventually checked into a center to learn new life skills. Her emphasis is not on the hospitals and the rehab center but on coming to grips with her disability and all the accompanying emotions of fear,

anger, despair, and acceptance. Her rocky relationship with her boyfriend is realistically and poignantly portrayed. Since the ending downplays the serious obstacles she has yet to face, the story is uplifting, and readers will find the pages turning quickly. Although intended for a much younger audience, Alexander's *Mom Can't See Me* (1990), in which life with a blind mother is described by her nine-year-old daughter and shown in photos by George Ancona, may interest readers of this autobiographical account. Susan DeRonne

I absolutely enjoyed reading this book. The author, who became blind as an adult, writes honestly and movingly about adjusting to life as a blind woman in a sighted world. The reading level is written for grades 7-12, but adults would also enjoy reading this autobiography. I wish the author would publish a new edition of this book and combine it with her second autobiography, which was published two years later, in 1997. The sequel, which I read first, made far more sense once I was able to locate this book - *Taking Hold: My Journey Into Blindness*, which is out of print and difficult to find.

Great true story! Easy, fast read.... and I thoroughly enjoyed it. The author shared her experience well, and would be helpful and encouraging to anyone who may be facing a similar vision loss.

Sally Hobart Alexander touched the lives of twenty-four reluctant readers in a Connecticut high school English class. My class spent much of this spring exploring a variety of human challenges. Alexander's book was one of our sources, and the class was completely consumed by her story. The author drives home the idea that her loss of sight was the beginning of a powerful and personal journey that took her to the edge of human discovery. Never maudlin or self-indulgent, Alexander stares adversity square in its frightening face and wins! The book is a celebration of love and hope, and both students and teachers were inspired.

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